



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PREPARATION FOR PROFESSIONAL PRACTICE
Unit ID:	PSYCM7004
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

The aim of this unit is to provide a foundation for professional practice in clinical psychology. Topics covered include clinical interviewing skills, advanced counselling skills, case formulation and treatment planning and ethical and professional issues in the practice of clinical psychology. The unit will include both theoretical and practical learning components.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>				
Advanced	<input type="checkbox"/>	<input type="checkbox"/>				

Learning Outcomes:**Knowledge:**

- K1.** Describe of the nature and practice of clinical psychology
- K2.** Apply the models of therapeutic practice and clinical intake procedures
- K3.** Compare the theories and models of case formulation and the process of evidence- based treatment planning within the field of clinical psychology
- K4.** Describe the process of psychotherapy and counselling and its function in psychological treatment
- K5.** Evaluate the ethical and legal issues related to psychological practice

Skills:

- S1.** Development of clinical interviewing skills with a clear focus on the development of respectful relationships with the clients.
- S2.** Demonstrate proficient skills in conducting mental status examinations and assessment of suicide risk
- S3.** Explain and perform skills relevant in the assessment, diagnosis, case formulation, and treatment planning within professional psychological practice
- S4.** Demonstrate the use of advanced counselling skills within the delivery of psychological practice
- S5.** Demonstrate development of critical assessment, evaluation and decision making skills in working with ethical dilemmas

Application of knowledge and skills:

- A1.** Apply relevant knowledge and skills in the development of academic and professional independence and responsibility for learning and professional practice
- A2.** Apply relevant knowledge and skills that demonstrate a capacity to use professional judgment, critical thinking and ethical decision making within a scientist-practitioner framework in clinical work
- A3.** Apply knowledge and skill in working ethically and with integrity and respect for clients
- A4.** Apply knowledge and skill in the management of the effect of the clinician's behaviour, attitudes, values and reactions in the delivery of effective psychological practice
- A5.** Describe the value of peer support and supervision relevant to professional practice settings

Unit Content:

Topics may include:

- Introduction to Counselling Skills
- Codes of Professional Practice
- Professional Ethics
- Clinical/ Intake Interviewing
- Mental Status Exam & Suicide Risk Assessment

- Clinical Assessment and Diagnosis
- Case formulation
- Treatment planning
- Psychotherapy process
- Clinical Supervision & Self Care

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K4; S1; A1	90% class attendance and actual participation in classroom-based practical counselling skills activities is required	Counselling skills; role-play activities	S/U
K4; S1-4; A3-4	Demonstrating interviewing and counselling skills in an extended role play. Recording the role play, and providing a written self-evaluation of skills.	Practical Task	20-40%
K5; S5; A2-4	Demonstrating ethical knowledge and ethical decision making.	Short answer, take-home examination	10-30%
K1-K3; S3; A5	Observing a recorded clinical consultation, and answering written questions about the consultation.	Assignment	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)